

| Project Title | Funding | Strategic Plan Objective | Institution |
|---|-----------|--------------------------|--|
| Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities | \$249,982 | Q5.Other | George Washington University |
| Vocational rehabilitation service models for individuals with autism spectrum disorders (VCU ASC Career Links) | \$350,000 | Q6.S.B | Virginia Commonwealth University |
| Virtual reality applications for the study of attention and learning in children with autism and ADHD | \$369,546 | Q4.L.D | University of California, Davis |
| Virtual Environment for Social Information Processing (VESIP) Phase II | \$163,841 | Q4.Other | Soar Technology, Inc.. |
| Utility of social robots for promoting joint attention in infants and toddlers with disabilities | \$0 | Q4.Other | Orelena Hawks Puckett Institute |
| Using robotics to promote social cognitive skills in the inclusive classroom | \$0 | Q4.Other | Anthrotronix, Inc. |
| Translating pivotal response training into classroom environments | \$0 | Q4.L.D | Rady Children's Hospital Health Center |
| Transdisciplinary approaches to autism spectrum disorders | \$299,673 | Q5.Other | San Diego State University Research Foundation |
| Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively | \$248,184 | Q5.Other | University of Massachusetts Amherst |
| Training school speech-language pathologists to assess and manage communication skills in children with autism | \$197,633 | Q5.Other | University of Massachusetts Amherst |
| Training school psychologists as specialists in the inclusion of students with autism | \$0 | Q5.Other | Lehigh University |
| Training personnel to teach school-age children with autism | \$0 | Q6.L.A | Auburn University |
| Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders | \$200,000 | Q5.Other | University of Kansas |
| Training personnel in minority institutions to serve infants, toddlers, and children with disabilities | \$194,826 | Q5.Other | Purdue University |
| Training & research for autism & collaboration in kinesiology | \$250,000 | Q5.Other | Chico Research Foundation |
| The Professional Development Center: Children with autism spectrum disorders | \$0 | Q5.L.C | University of North Carolina at Chapel Hill |
| The effects of a bicycle training intervention on health, physical activity, sleep, and community participation in youth with Down syndrome and autism spectrum disorders | \$0 | Q5.L.D | University of Michigan |
| Texas Educators for Students with Autism (TESA) | \$173,295 | Q5.Other | Texas State University-San Marcos |
| Test of integrated language and literacy skills validation research | \$496,164 | Q1.Other | Western Michigan University |
| Tennessee state personnel development grant | \$492,630 | Q5.Other | Tennessee Department of Education |
| Tactile Awareness Prompting (TAP) System | \$74,839 | Q4.L.D | Engineering Acoustics, Inc. |
| Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program | \$0 | Q5.Other | San Diego State University |

| Project Title | Funding | Strategic Plan Objective | Institution |
|--|-----------|--------------------------|--|
| Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders | \$200,000 | Q5.L.A | University of New Hampshire |
| Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment | \$245,453 | Q5.Other | University of Utah |
| Successful transition in the early school years for children with autism | \$396,871 | Q5.Other | University of California, Riverside |
| Special educator preparation in autism spectrum disorders | \$0 | Q5.Other | University of Central Florida |
| Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders | \$0 | Q5.L.C | Southern Connecticut State University |
| SOTELCO in classroom settings | \$0 | Q5.L.A | University of Kansas Medical Center Research Institute, Inc. |
| Social communication and symbolic play intervention for preschoolers with autism | \$0 | Q4.L.D | University of North Carolina at Chapel Hill |
| SED's vocational rehabilitation service models for individuals with autism spectrum disorders | \$350,000 | Q6.S.B | Southwest Educational Development Corporation |
| Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment | \$0 | Q4.L.D | Vanderbilt University |
| Recruiting and preparing highly qualified special educators | \$0 | Q5.Other | University of Central Florida |
| Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities | \$234,849 | Q5.Other | University of Texas of the Permian Basin |
| Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder | \$249,999 | Q5.Other | San Diego State University |
| Project STARS: Systematic Training for Autism Researchers and School Personnel | \$0 | Q7.K | University of North Texas |
| Project STARS: Specialized Training in Autism for Rural Schools | \$0 | Q5.L.A | West Virginia University Research Corporation |
| Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium) | \$0 | Q5.L.A | University of Florida |
| Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas | \$249,999 | Q5.Other | Texas Tech University |
| Project S.A.G.E. Successfully Accessing General Education | \$199,949 | Q5.Other | University of South Florida |
| Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators | \$249,991 | Q5.Other | Florida International University |
| Project PEACE (Preparing Educators About Autism Through Collaborative Efforts) | \$199,997 | Q5.L.C | Florida International University |

| Project Title | Funding | Strategic Plan Objective | Institution |
|--|-----------|--------------------------|---|
| Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism | \$0 | Q5.L.C | University of Hawaii |
| Project iTAPE: Improve Training in Adapted Physical Education | \$238,204 | Q5.Other | University of Utah |
| Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists | \$199,845 | Q5.L.C | Bloomsburg University of Pennsylvania |
| Project I-CARE: Culturally Aligned and Responsive Early Intervention. | \$250,000 | Q5.L.C | Queen's College (City University of New York) |
| Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder | \$0 | Q5.Other | University of Washington |
| Project DATA: A multisite evaluation of a school-based model for preschoolers with autism | \$650,000 | Q4.S.D | University of Oklahoma |
| Project DART: Distance Education for Autism Personnel in Rural Texas | \$0 | Q5.L.A | University of North Texas |
| Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities | \$0 | Q5.Other | University of Nevada |
| Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings | \$248,180 | Q5.L.C | San Francisco State University |
| Project CHANGE (Children with Autism Need a Great Education) | \$199,960 | Q5.Other | University of Texas at El Paso |
| Project CAT (Comprehensive Autism Teaching) | \$0 | Q5.L.C | Touro University |
| Project ASSET: Autism Spectrum Specialized Education and Training (ASSET) | \$200,000 | Q5.L.C | Florida State University |
| Project Adapted PE | \$0 | Q5.L.C | University of Utah |
| Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy | \$250,000 | Q5.Other | University Of Missouri Board of Curators |
| Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices | \$0 | Q5.Other | University of Utah |
| Preparing teachers to teach children with autism & developmental disabilities | \$199,989 | Q5.Other | Bank Street College of Education |
| Preparing special educators to work with children and youth with autism | \$200,000 | Q5.Other | University of Oregon |
| Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders | \$0 | Q5.Other | Santa Clara University |
| Preparing special educators in autism spectrum disorders | \$300,000 | Q5.Other | University of Central Florida |

| Project Title | Funding | Strategic Plan Objective | Institution |
|--|-----------|--------------------------|---|
| Preparing SLPs, OTs, early childhood special educators, and developmental psychologists for leadership roles in teaching, research, and service focused on young children with autism and their families | \$0 | Q7.K | University of North Carolina at Chapel Hill |
| Preparing school psychologists to work with children with autism using evidence-based practices | \$0 | Q5.Other | University of Utah |
| Preparing personnel for intervention with young children with autism | \$200,000 | Q5.Other | Vanderbilt University |
| Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families | \$0 | Q5.Other | University of North Carolina at Chapel Hill |
| Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities | \$200,000 | Q5.L.C | Western Carolina University |
| Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment | \$0 | Q5.L.C | University of New Hampshire |
| Preparation of occupational therapists and physical therapists for service provision in early intervention and related services | \$0 | Q5.Other | University of Oklahoma |
| Preparation of leadership personnel to serve infants, toddlers, children, and youth with autism | \$0 | Q7.K | Florida State University |
| Preparation of leaders across the lifespan for autism | \$250,000 | Q7.K | Texas A&M University |
| Preparation for transition and secondary teachers of students with low-incidence disabilities | \$0 | Q6.S.D | Kent State University |
| Post-doctoral training in special education research | \$155,777 | Q7.K | University of North Carolina at Chapel Hill |
| Post-doctoral special education research training in urban communities: A research to practice model | \$163,599 | Q7.K | University of Kansas |
| Postdoctoral Research Training Fellowships in Early Intervention and Early Learning in Special Education at the University of Florida | \$164,760 | Q7.K | University of Florida |
| Pocket Potty Program - Toilet training for children with developmental disabilities | \$74,730 | Q4.Other | The Sandbox Learning Company |
| Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development | \$299,411 | Q4.Other | University Of Kansas Center For Research, Inc. -- Sped - Special Education Educ Education Administration - Sped - Special Education Educ Education Administration |
| Personnel to serve students with autism and significant cognitive disabilities | \$0 | Q5.Other | Pace University |
| Personnel preparation program in low incidence severe disabilities | \$241,543 | Q5.L.C | University Of North Carolina at Charlotte |
| Personnel preparation for serving children with low incidence disabilities | \$0 | Q5.Other | University of Vermont and State Agricultural College |
| | | | |

| Project Title | Funding | Strategic Plan Objective | Institution |
|---|-----------|--------------------------|---|
| Personnel development to improve services and results for children with disabilities | \$299,999 | Q5.L.C | San Diego State University Foundation |
| Penn State Children's Communicative Competence Project | \$249,996 | Q5.Other | Pennsylvania State University-University Park |
| Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders | \$249,958 | Q5.L.C | Pennsylvania State University-University Park |
| Peer support and peer network interventions to improve peer relationships and school engagement | \$641,771 | Q4.L.D | Vanderbilt University |
| PEAT communication scheduler for autism | \$150,000 | Q4.S.G | Attention Control Systems, Inc. |
| Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities | \$0 | Q4.L.D | Illinois State University |
| PA Community on Transition: Achieving outcomes through a shared agenda | \$0 | Q6.L.A | Pennsylvania Office of Vocational Rehabilitation - Department of Labor & Industry |
| NM-PASS (New Mexico-Preparing Autism Spectrum Specialists) | \$299,818 | Q5.L.C | Board of Regents of New Mexico State University |
| National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities | \$0 | Q5.L.C | University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED) |
| M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS) | \$200,000 | Q5.Other | University of Maryland, College Park |
| Low Incidence and Diversity Endorsement Project (LIDE) | \$292,963 | Q5.L.C | University of Colorado Board of Regents |
| Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities | \$297,000 | Q5.L.A | University of Utah |
| LEAP-USA follow-up project | \$399,864 | Q4.S.D | University of Colorado Denver |
| Leading Excellence for Academic Positions in Special Education (LEAPS) | \$244,305 | Q7.K | The Regents Of The University Of California -- Graduate School Of Education - Graduate School Of Education |
| Leadership training in severe disabilities/autism | \$0 | Q7.K | Vanderbilt University |
| Leadership training in high-need students with severe disabilities/autism | \$279,803 | Q7.K | Vanderbilt University |
| Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program | \$0 | Q5.Other | Florida State University |
| Kansas University: Autism and Early Childhood Education Professionals (KU-ACE) | \$200,000 | Q5.Other | University of Kansas Medical Center Research Institute, Inc. |
| Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families | \$879,424 | Q4.S.D | Indiana University |
| iSKILLS : The audio/video guidance repository for life skills | \$398,120 | Q4.L.D | University of Georgia |

| Project Title | Funding | Strategic Plan Objective | Institution |
|--|-----------|--------------------------|--|
| iPrompt to improve teaching students with ASD | \$305,814 | Q4.L.D | HandHold Adaptive, LLC |
| Improving speech-language pathology services to children with severe disabilities through pre-professional and professional training | \$0 | Q5.Other | Western Carolina University |
| Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders | \$745,000 | Q4.L.D | University of Kansas |
| Impacts and State utilization of HCBS waiver services for families and children with autism | \$200,000 | Q5.Other | Towson University |
| Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming | \$199,996 | Q5.Other | University of North Texas |
| Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities | \$0 | Q5.Other | Portland State University |
| Florida's state personnel development grant | \$0 | Q5.Other | Florida Department of Education |
| Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities | \$200,000 | Q5.Other | California State University Chico Research Foundation |
| Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2 | \$342,223 | Q4.L.D | SRI International |
| Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices | \$499,995 | Q5.L.B | Virginia Commonwealth University |
| Experimental evaluation of the Online and Applied System for Intervention Skills (OASIS) training program using video-conferencing for parents of children with an autism spectrum disorder | \$0 | Q5.L.A | University of Kansas Medical Center Research Institute, Inc. |
| Examining the efficacy of classroom pivotal response teaching in classroom environments | \$653,534 | Q4.S.D | Rady Children's Hospital Health Center |
| Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder | \$200,000 | Q5.L.A | University of Kansas Medical Center |
| Evaluation of a comprehensive community-based intervention for toddlers with ASD | \$707,793 | Q4.S.D | University of Oklahoma |
| Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism | \$797,258 | Q4.L.D | University of Missouri |
| Efficacy of a parent-mediated intervention for one-year-olds at risk for autism | \$685,483 | Q4.L.D | University of North Carolina at Chapel Hill |
| Efficacy and sustainability of the STAR program | \$0 | Q4.S.D | University of Pennsylvania |

| Project Title | Funding | Strategic Plan Objective | Institution |
|---|-------------|--------------------------|--|
| East Carolina University Pathways | \$0 | Q5.Other | East Carolina University |
| Early Response Learning Initiative (EARLI) | \$0 | Q5.Other | University of Virginia |
| Early intervention/early childhood special education autism specialization | \$250,000 | Q5.Other | University Of Pittsburgh |
| Doctoral Training in Research, Autism, and Interdisciplinary Leadership (TRAIL) | \$249,839 | Q7.K | Florida State University |
| Do animations facilitate symbol understanding in children with autism? | \$197,259 | Q4.S.G | Northeastern University |
| Development of a social and communication intervention for preschoolers with autism | \$499,966 | Q4.L.D | Kennedy Krieger Institute |
| Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders | \$0 | Q4.L.D | University at Buffalo, The State University of New York |
| Developing a school-based social competence intervention (SCI) | \$0 | Q4.L.D | University of Missouri |
| Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder | \$0 | Q4.L.D | University of Missouri |
| Cross-sector patterns of treatment for children with autism | \$65,000 | Q5.Other | University of Chicago |
| Consortium for promoting cross-linguistic understanding of communication disabilities in children | \$0 | Q5.Other | East Tennessee State University |
| Comprehensive systems change through RTI and SW-PBS | \$672,525 | Q5.L.C | Colorado Department of Education - Exceptional Student Leadership Unit |
| Comprehensive autism program using Strategies for Teaching based on Autism Research | \$0 | Q4.S.D | Portland State University |
| Comparison of two comprehensive treatment models for preschool-aged children with autism spectrum disorders and their families | \$0 | Q4.L.D | University of North Carolina at Chapel Hill |
| Communication, autism, and technology | \$0 | Q5.Other | University of Kansas Medical Center Research Institute, Inc. |
| Collaborative Personnel Preparation in Autism (COPPA) | \$242,214 | Q5.Other | University of Georgia |
| Collaborative partnerships | \$200,000 | Q5.L.C | San Francisco State University |
| Collaborative Adolescent Autism Teacher Training (CAATT) | \$198,178 | Q5.Other | University of Georgia |
| Collaboration of Autism Specialists Training (COAST) Program | \$200,000 | Q5.Other | California State Los Angeles University Auxiliary Services, Inc. |
| Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA) | \$2,000,903 | Q4.L.D | University of North Carolina at Chapel Hill |
| Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders | \$299,997 | Q5.Other | University of North Carolina at Greensboro |
| | | | |

| Project Title | Funding | Strategic Plan Objective | Institution |
|---|-----------|--------------------------|---|
| Autism Spectrum Specialized Education and Training (ASSET) | \$249,429 | Q5.Other | Florida State University |
| Autism interventions and innovative evaluation of teacher quality | \$0 | Q5.L.C | Texas A & M International University |
| A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms | \$749,849 | Q4.S.D | Florida State University |
| App for Speech Development for Students with ASD | \$150,000 | Q4.S.G | HandHold Adaptive, LLC |
| Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism | \$859,119 | Q4.S.D | University of North Carolina at Chapel Hill |
| A computer-based social intervention for students with high functioning ASD: Using technology to improve special education | \$899,994 | Q4.L.D | 3-C Institute for Social Development |

